

Addendum #1

Dual Language K-8 Professional Learning and Coaching Partner(s)

Issue Date: Wednesday, May 25, 2022

Bids Due: Wednesday, June 1, 2022 at 1:00PM

1. The proposal states that the awardee will provide an online system which allows:
 - *teachers to set learning goals centered around campus priorities*
 - *track growth in order to follow teachers progress over time*
 - *provide reporting functionality*

Does the existing digital platform, Skyward, already have these capacities in place for teachers in other programs? If so, what online digital platforms are used that integrate with Skyward?

Skyward does not have these capabilities but we use Clever so that teachers can access all other platforms.

2. What standards does the district use for teaching Spanish Language Arts?

[CCSS Spanish Language Arts Standards](#)

3. What is meant under Tab 3. "Demo Account Access?" Is this applicable to this project, and if so, how?

Demo account access to whatever platform vendor will be using.

4. In reference to:

A proposed budget for 2022-2023, and potential option years 2023-2024, 2024-2025 that includes:

- *Per pupil cost*
- *Site based cost if per pupil cost is discounted*
- *District based cost if the per site cost is discounted*
- *Professional development cost for both virtual and in-person options*
- *Multi-year contract pricing*

Are we to use the 1,900-student figure to calculate per pupil cost?

Per pupil was an error. Please provide pricing per teacher.

What is the meaning of "discounted?"

Share any pricing that would be discounted for the district based on volume.

May we use a district-based cost alone?

Yes.

Our plan is to provide hybrid professional development and coach. How do you wish the budget to be presented? What budget items are required?

Costs for virtual and in person PD or coaching should be separate.

5. Can you share the budget?

At this time, we are not sharing the anticipated budget for this work.

6. Who is the Office of Primary Responsibility?

Office of Multilingual Learners

7. What is the training format for whole-group sessions?

Training for 75 Bilingual/Dual Language teachers plus 7 coaches in zoom or in person.

8. How many district administrators will participate?

1 to 5

9. How many school level administrators will participate?

7-14

10. How many coaches will participate?

7

11. Can you provide additional detail about your expectations for Professional Development #4 on page 13, "Support with community engagement and awareness of Dual Language/Bilingual programs/ education?" Are you seeking focus groups, surveys, and/or a communications plan?

Potential community awareness Support: surveying community, engaging community in focus group, PD to build knowledge and create a shared Dual Language Vision.

12. How many coaching sessions does the district anticipate for this project?

1-2 coaching sessions monthly with each teacher.

13. What is the anticipated date the work is to commence?

The goal is to begin the contract on 7/1/2022 with teacher coaching to begin the first week of September.

14. Are the "Weekly meetings with the Supervisor of Dual Language Programs and Services" anticipated to be virtual?

Yes

15. What is the expected frequency/duration of professional development sessions?

1.5-2.0 hours monthly

16. The scope of work states "virtual and in person," but section VII. 3, bullet 4, states "Professional development cost for both virtual and in-person options." Do you desire a budget with both virtual and in-person coaching, training and professional development sessions, or in-person and virtual options for comparison?

Please provide a budget with In-person and virtual options for comparison

17. Section VII, 3, bullets one and two ask for a per-pupil cost. Can you please clarify what you are asking for here since there are no direct services to students?

Per pupil was an error. Please provide pricing per teacher.

18. Will the same participants be receiving support in Option Years 1&2 or will it be new participants? If new, approximately how many teachers, district administrators, school administrators, and coaches each year? If new, approximately how many students will be impacted each year?

The same participants will continue to receive support in year 2 and there will be additional teachers in option year 1 and 2 as we grow our Dual Language programs across the district. Potentially up to 200 additional students would be impacted each additional year.